



Orono Healthy Youth



**Utilizing the School
Community Partnership**

Indicators of Success

Youth Engagement

Cultural Competency & Education Equity

Volunteer Management

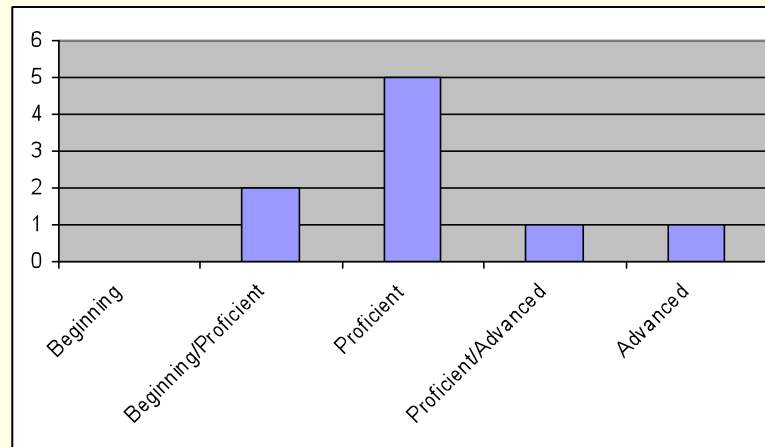
School Community Partnership Development

Youth Engagement

Involves...

- Recognizing the strengths, perspectives and experiences youth bring to the learning process
- Ensuring that these are integrated and reflected in the learning environment
- Support of adults in deliberate practice of those strengths, perspectives and experiences

Youth Engagement



Proficient

- Youth development goals are defined, and the focus is on building youth's individual competencies
- Youth adult partnerships are a goal
- Sufficient resources exist for age appropriate activities that are accessible and held in safe spaces with caring adults
- Activities are designed and run by adults who share decisions with youth
- Some, but not all youth may have opportunities to design or make decisions about activities

Youth Engagement

What is Advanced?

- Authentic youth leadership opportunities built into programs and the partnership
- Youth build skills to be decision makers and problem solvers
- Civic engagement get youth involved in analyzing and taking action to solve collective problems
- Activities are designed to achieve both youth and community development outcomes
- All youth have opportunities to design, make decisions and lead activities based on the interest of the youth.

Youth Engagement

Goals for the upcoming year

- Goal of 125 K-12 students in programs
- Increased focus on service learning
- Youth written publication for community
- Involve more high school students in the school based peer mentoring program
- Growth for Youth in Action program
- Continue current programs and increase involvement

Indicators of Success

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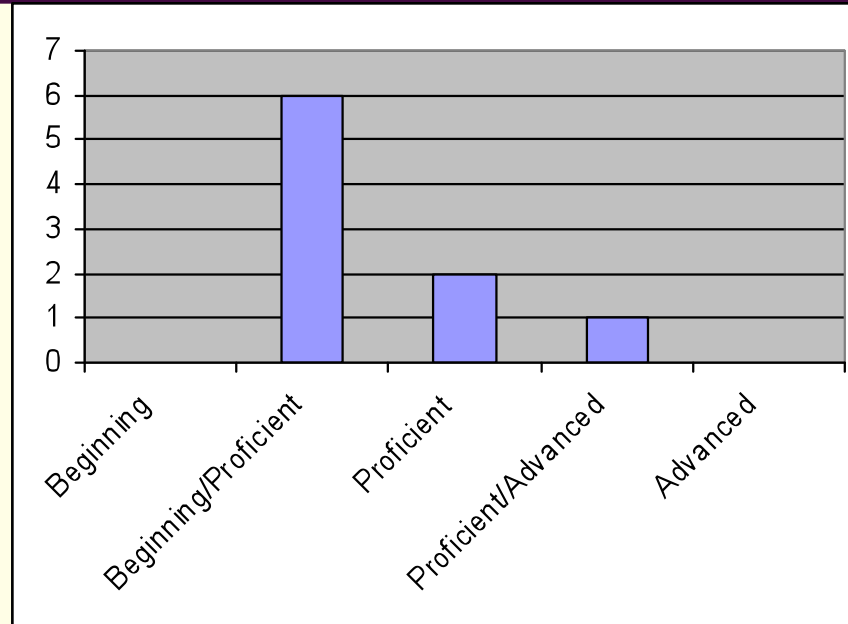
School Community Partnership Development

Cultural Competency and Educational Equity

Involves...

- Addressing the academic “achievement gap”
- Practices, attitudes and policies that support and advance a multi-cultural perspective.
- Having defined set of values and principles, demonstrated behaviors, attitudes, structures and policies that enable organizations and individuals to work effectively cross-culturally
- All young people have necessary access and opportunity to reach full academic and social potential

Cultural Competency and Educational Equity



Beginning/Proficient

- May not be a capacity to respond effectively to the needs of culturally diverse groups, but aware of strengths and areas for growth
- Some, but not all staff, possess attitudes and skills to work with youth and parents from diverse backgrounds
- Attitudes are not always translated into actions and behaviors
- Partnership may not entirely represent the diversity of the group served
- Some compartmentalized educational opportunities on cultural issues may be offered to staff.

Cultural Competency and Educational Equity

What is proficient?

- Partner's school promotes a policy of "treating all people the same"
- Leaders are aware of strengths and areas for growth in order to respond effectively to culturally and linguistically diverse populations
- Some diversity of the youth served is reflected in the partnership
- Educational and professional development opportunities on cultural competency are offered to staff and volunteers

Cultural Competency and Educational Equity

Goals for the upcoming year

- Sponsor training for community partners
- Mentors for ESL students
- Increase scholarships for low income families
- Maintain Mentoring Outreach Coordinator position for personal relationships with ELL and families in need
- Maintain funding for family links/primary project
- Connect more families of other cultures to the wider community
- Outreach to immigrant families

Indicators of Success

Youth Engagement

Cultural Competency & Education Equity

Volunteer Management

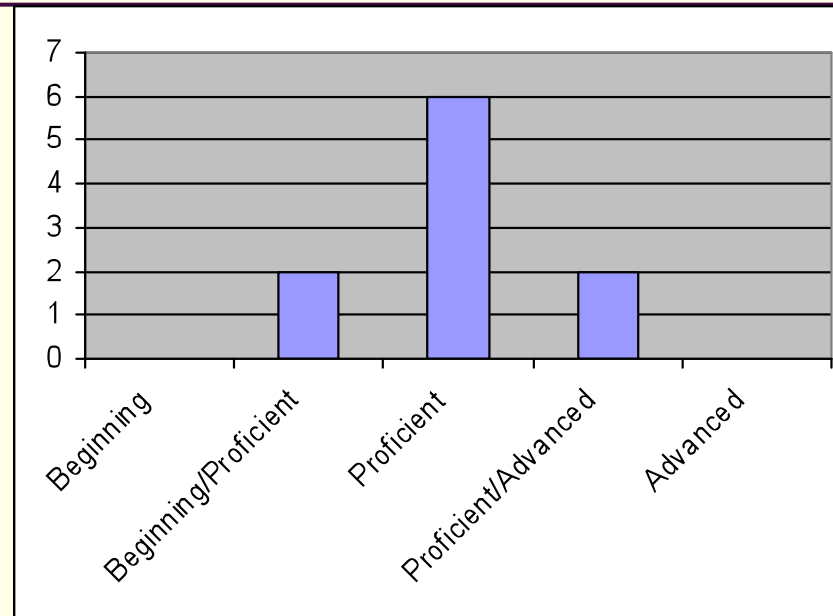
School Community Partnership Development

Volunteer Management

Involves...

- Processes and procedures set in place to:
 - Recruit volunteers
 - Place volunteers
 - Recognize volunteers
 - Provide support for volunteers
 - Evaluate volunteers

Volunteer Management



Proficient

- Partnership share an understanding of the goal of engaging volunteers in programs and how many volunteers are need and can effectively be managed
- Basic position descriptions exist
- Volunteer recruitment is handled by one person/department and done using several strategies
- Volunteers are screened and interviewed and most complete background checks
- Orientation and training exists and most volunteers complete
- Policies and procedures and written and handed out to volunteers

Volunteer Management

What is advanced?

- Goals for engaging volunteers are agreed upon, written, shared and assessed
- Detailed volunteer descriptions exist
- Volunteer recruitment is lead by one person/ department, but all members of the partnership feel responsible to help recruit more volunteers
- All volunteers are formally interviewed
- Thorough and research orientation and training is completed by all volunteers
- “Chain of command” is clear to all staff and volunteers.

Volunteer Management

Goals for the upcoming year

- Increase number of volunteers in current programs
- Increase visibility of programs
- Engage new VFW group
- Increase number of Homework Helpers
- Outreach to the community

Indicators of Success

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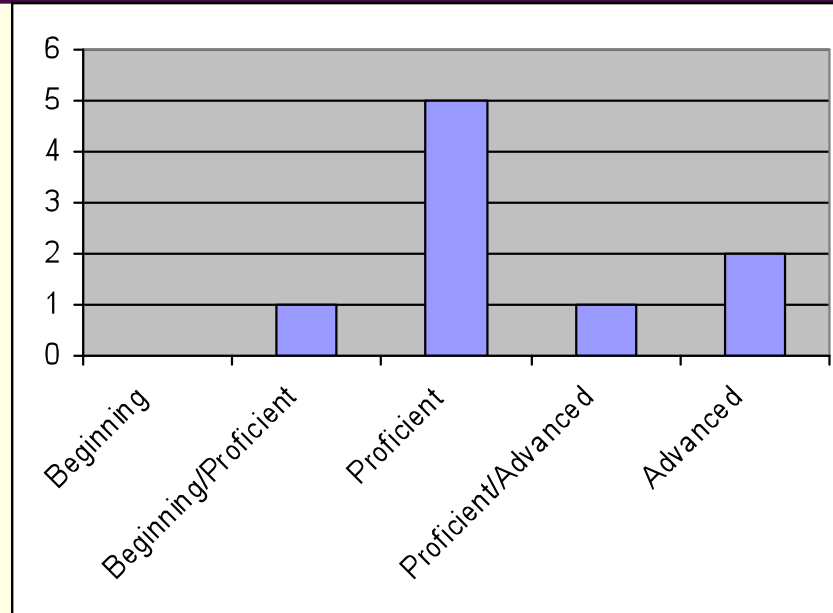
School Community Partnership Development

School Community Partnership Development

Involves...

- Collaboration of community-based organizations, faith-based organizations, school staff, parents, business leaders, government officials and youth
- Working to ensure that all young people in community have access to fundamental resources they need to be successful
- Commit to authentically engaging youth in the life of the community

School Community Partnership Development



Proficient

- Partnership has a meeting schedule and working system for communication between meetings
- Partnership has defined goals, members agree to goals and there is a plan to collect data to measure goal achievement
- Leadership of partnership is respected
- Partnership has some, but not all, of its needed resources, including financial, in kind and human
- Partnership has discussed how to sustain, replace and add partners and resources

School Community Partnership Development

What is advanced?

- Open and clear communication during and between meetings - members feel connected to each other
- Clear goals and methods for collecting data that is regularly used to measure goal achievement and refine goals as needed
- History and environment surrounding decision making is positive
- Leadership facilitates and supports team building, and capitalizes upon diversity and individual, group and organizational strengths
- Understands the community, including its people, cultures, values and habits
- Partnership has access to needed resources, including financial, in-kind and human
- Has plan for sustaining partners and resources. This involves partner guidelines and plans for replacement of partners

School Community Partnership Development

Goals for the upcoming year

- Finish plan to connect with the faith communities
- Outreach to athletic associations to train coaches on asset building / character
- Reach out to community members, businesses and new groups or organizations that have interest in the schools
- Increase communication to community on what OHY does and has accomplished
- Engage new VFW Post to support programs in the school district
- Grants to sustain programs that have proven to be successful
- More communication with the community on the needs of OHY and to increase volunteers